

Board Meeting	
Date of Meeting	Monday 29 August 2016
Paper Title	Glasgow Kelvin College Education Scotland Annual engagement: main findings
Agenda Item	7
Paper Number	BM1-D
Responsible Officer	Dr John Laird HMI, Education Scotland
Status	Disclosable
Action	For Discussion

1. Report Purpose

1.1. Consider an Education Scotland report on its 2015/16 Annual Engagement with Glasgow Kelvin College which reviewed progress made by the college in respect of the college's progress in implementing its action plan developed in response to the findings of the March 2015 Education Scotland External Review.

2. Recommendations

2.1. The Board is invited to **note** the update attached at Annex A.

3. Background

- **3.1.** At its meeting on 1 June 2015 the Board received a summary report of an Education Scotland external review which had taken place at Glasgow Kelvin College.
- **3.2.** The Board noted that Glasgow Kelvin College had received a judgement of 'limited effectiveness' and therefore an action plan had to be agreed with the Scottish Funding Council.
- **3.3.** The Board agreed that it would receive progress reports on the implementation of the Glasgow Kelvin College action plan.
- **3.4.** The attached Education Scotland report on its 2015/16 Annual Engagement with Glasgow Kelvin College provides a 'one-year on' update report from Education Scotland, and provides evidence of positive progress with implementation of the action plan.

4. Risk Analysis

4.1. There is a potential reputational risk to the colleges and the Region if it is not seen that the main points for action set out in the Education Scotland reviews are being addressed effectively. The processes being undertaken by Glasgow Kelvin College have addressed that risk.

5. Legal Implications

5.1. There are no specific legal implications associated with this paper.

6. Financial Implications

6.1. There are no financial implications for GCRB as a consequence of the matters considered in this report.

7. Regional Outcome Agreement Implications

7.1. Assurance about arrangements for academic quality is a key underpinning for delivery of the Regional Outcome Agreement.