

Board Meeting

Date of Meeting	Monday 17 June 2019
Paper Title	Matters Arising
Agenda Item	6
Paper Number	BM4-B
Responsible Officer	Robin Ashton, GCRB Executive Director
Status	Disclosable
Action	For Noting

1. Report Purpose

1.1. Update the Board on various issues, including matters arising from previous meetings.

2. Recommendations

2.1. The Board is invited to **note** this paper.

3. Action log

3.1. The detailed action log of items arising from previous meetings is attached as Annex A.

Action Monitoring Log

Meeting of Monday 25 March 2019					
Agenda Item	Action	Date	Owner	Status	Outcome/Progress
8	Add comments on curriculum developments in the curriculum (e.g. the skills alignment pilot) within the commentary on the risk register.	June 2019	RA	Complete	Commentary updated
11	GCRB Executive to engage with college colleagues on the development of the collaborative actions and resourcing.	July 2019	RA	In progress	Specifications for each project being developed and shared with college colleagues.
11	GCRB Executive to reflect on the process undertaken and seek any improvements for the future.	August 2019	RA	In progress	To be completed following initiation of 2019-20 projects.
21	Add update on regional approach to Mental Health and Audit Scotland Review of Colleges to long term agenda.	June 2019	RA	Complete	Audit Scotland report on agenda for June Board meeting and mental health update assed to long term agenda.

Meeting of Monday 28 January 2019					
Agenda Item	Action	Date	Owner	Status	Outcome/Progress
10	Approve the appointment, and terms and conditions of appointment, of the Principal of Glasgow Kelvin College.	March 2019	JMcC	Complete	GCRB Chair participated in the recruitment process which completed in April, 2019 with the appointment of Derek Smeall
14	Chair to write to the SFC requesting that the Charles Oakley building is retained for the benefit of the Glasgow college region.	February 2019	JMcC	In progress	Correspondence exchanged but still awaiting final SFC response to GCRB request.