

Performance and Resources Committee

Date of Meeting	Wednesday 13 December 2023	
Paper Title	Outcome Agreement Progress Report	
Agenda Item	6	
Paper Number	PRC2-B	
Responsible Officer	Martin Boyle, Executive Director	
Status	Disclosable	
Action	For Noting	

1. Executive Summary

- 1.1 This paper provides an update on the latest interim Key Performance Indicators for the Glasgow colleges, including an update on progression towards meeting overall Credit targets for 2023-24 and other associated enrolment data, in line with the *Glasgow Region Outcome Agreement 2023-24*.
- 1.2 In addition, this report provides information on the publication of two national data publications from previous academic years from Scottish Funding Council for information.
- **1.3** The Student Satisfaction and Engagement Survey 2022-23 and College Leaver Destinations 2021-22 reports provide updates on key performance data for the sector and includes specific information relevant to the Glasgow colleges and region.

2. Recommendations

- **2.1** Committee is invited to **note** the updated core Glasgow college region Key Performance Indicator data for 2023-24, including the overall progression towards achieving Credit targets.
- 2.2 Committee is invited to **note** the publication of the SFC *Student Satisfaction and*Engagement Survey 2022-23, and the publication of the SFC College Leaver Destinations 2021-22 reports.

3. Report

Glasgow Colleges - Outcome Agreement 2023-24 Update

- **3.1** Data available at this point in the academic calendar provides a snapshot of enrolments for the 2023-24 session. Against a total Credit target of 343,462, we are currently on target to achieve 347,147, indicating successful student recruitment for this year. It is worth noting that Foundation Apprenticeship figures are now included in this overall figure.
- **3.2** The regional targets for delivery to SIMD10 cohort is also currently on track for delivery to target. The target for delivery to care-experienced learners is also on track for delivery against target.
- 3.3 While there is no separate and distinct target for Foundation Apprenticeship delivery set in 2023-24, the current delivery pattern is reported, alongside the current delivery of vocational qualifications to senior phase age pupils. It is notable that this has been an area of significant challenge, and work is underway in region with the colleges and local schools to explore the challenge further and to consider appropriate next steps.

National Data Update

- **3.4** The following updates on 2022-2023 activity have been published by the Scottish Funding Council:
- **3.5** Student Satisfaction and Engagement Survey 2022-2023¹
- **3.6** College Leaver Destinations 2021-22²
- **3.7** In addition to the reports, Colleges Scotland has published the following comments:
- **3.8** Colleges Scotland Comment on SFC Student Satisfaction and Engagement Survey³
- 3.9 Comment on SFC College Leaver Destinations Report⁴
- **3.10** The next significant publication for information will be the Scottish Government Budget, which will be brought to Parliament on December 19. This will have implications for the Glasgow college system, and updates will be provided in due course.

¹ https://www.sfc.ac.uk/publications-statistics/statistical-publications/2023/SFCST072023.aspx

² https://www.sfc.ac.uk/publications-statistics/statistical-publications/2023/SFCST082023.aspx

³ https://collegesscotland.ac.uk/news/latest/532-comment-on-sfc-s-student-satisfaction-and-engagement-survey-2022-23

⁴ https://collegesscotland.ac.uk/news/latest/531-comment-on-sfc-college-leaver-destinations-report

4. Risk and Compliance Analysis

4.1 Student satisfaction has a direct impact on learner retention and attainment, and therefore carries a direct risk to the outcomes of the Glasgow college region as set out in the Outcome Agreement. This data is monitored and presented annually.

5. Financial and Resource Analysis

5.1 There are no additional financial implications associated with this report. The Scottish budget publication of December 19 will have wider implications and be presented to board in due course. The success of the Glasgow college system in enrolling learners to the overarching Credit target is a significant step in safeguarding the overarching approach.

6. Equalities Implications

6.1 There are no additional equalities implications associated with this report beyond the data presented. However, the college leavers' data covers a key period of college education during which time there was considerable impact from Covid-19. It therefore provides additional information on the impact on learners during this time.

7. Learner Implications

7.1 Both SFC reports provide updates relating specifically to learner outcomes, while the Outcome Agreement reports against learner outcomes in year.

Performance Indicators - Nov 2023

Total credits Core credits Foundation Apprenticeships credits

Volume of credits delivered to learners in the lowest 10% SIMD 2020 Percentage of credits delivered to learners in the lowest 10% SIMD 2020

Volume of credits delivered to care experienced learners Volume of credits delivered to care experienced learners

Foundation apprenticeships

Number of senior phase age pupils studying vocational qualifications at college

f Glasgow Col	icgc
Projected	Variance
158,025	225
156,900	-900
1,125	1,125
36,317	-183
23.0%	
8,580	280
5.4%	
137	#VALUE!
524	124
	158,025 156,900 1,125 36,317 23.0% 8,580 5.4%

Glasgow Clyde College				
Target	Projected	Variance		
113,721	116,550	2,829		
113,721	116,117	2,396		
0	433	433		
33,200	33,335	135		
29.2%	28.6%			
9,100	8,496	-604		
8.0%	7.3%			
TBC	61	#VALUE!		
340	201	-139		

Glas	Glasgow Kelvin College				
Target	Projected	Variance			
71,941	72,572	631			
71,941	71,941	0			
0	631	631			
25,600	27,297	1,697			
35.6%	37.6%				
6,000	7,237	1,237			
8.3%	10.0%				
		,			
TBC	77	#VALUE!			
220	103	-117			

Glasgow Region				
Target	Projected	Variance		
343,462	347,147	3,685		
343,462	344,958	1,496		
0	2,189	2,189		
95,300	96,949	1,649		
27.7%	27.9%			
23,400	24,313	913		
6.8%	7.0%			
#VALUE!	275	#VALUE!		
960	828	-132		