

Performance & Resources Committee Meeting

Date of Meeting	Monday 10 October 2016
Paper Title	2016/17 Regional Outcome Agreement: Progress Report
Agenda Item	7
Paper Number	PRC2-C
Responsible Officer	Alan Inglis, Vice Principal, Glasgow Kelvin College
Status	Disclosable
Action	For Discussion

1. Report Purpose

- 1.1. Consider current progress against the 2016/17 Regional Outcome Agreement (ROA) progress report and associated matters.

2. Recommendations

- 2.1. The Committee is invited to **note** the contents of this progress report.

3. Regional Outcome Agreement 2016/17 Progress Report

- 3.1. As this progress report is being provided early in the new academic year, the content focusses on initial recruitment updates and actions taken to support achievement of agreed regional outcomes, as set out within the ROA Operational Action Plan.
- 3.2. The recruitment data below was provided by the Glasgow colleges in regards to their recruitment for 2016/17 courses. Note that figures do not account for retention and withdrawal of students before the full-time funding date of 1st November.

Glasgow Clyde College:

Current recruitment suggests estimated credits at 125,711. Overall credit target is 127,091 and therefore current position is 98.9% of target.

City of Glasgow College:

City has currently recruited an estimated 156,000 Credits. City's SFC funding target is 177,784 Credits and the current recruitment represents 88% of the target.

Glasgow Kelvin College:

3,075 live full time enrolments with a credit value of 53,690. Total live enrolments are 5,925, with a credit value of 73,525 representing approximately 90% of target.

- 3.3.** The following sections provide members with an update on actions taken in relation to agreed regional outcomes, as set out within the ROA Operational Action Plan.

Outcome 1: Right Learning in the right place:

- The regional Learning and Teaching Group has begun planning and undertaken initial research work in relation to the review of curriculum alignment to the social and economic needs of the region. Meetings have taken place with Skills Development Scotland and an agreement has been made to work in partnership with SDS on refreshing relevant labour market information for curriculum evaluation.
- The Learning and Teaching Group also considered the final draft of the Glasgow City Region Skills Investment Plan produced by the University of Glasgow Training and Employment Research Unit, alongside relevant aspects of the Department for Business, Innovation and Skills Post-16 Skills Plan.
- Curriculum transfers specified within year 2 of the regional Curriculum and Estates plan have been implemented by the Glasgow colleges, with around 15,000 Credits of curriculum and related staff now successfully transferred between the three colleges. This has allowed the permanent closure of Glasgow Kelvin College's City Campus, the poorest quality accommodation within the Glasgow college estate.
- Alongside transferring activity, the Glasgow colleges have also made changes to the overall shares of core curriculum activity related to specific economic sectors and in particular, reducing activity related to Creative and Cultural Industries employment and growing activity related to Administration, Financial & Business Services, Food, Drink, Hospitality & Leisure, Health, Care & Education and Life & Chemical Sciences.
- In terms of providing appropriate levels of English language tuition to support integration and access to employment, the Regional College ESOL group have undertaken discussions with community partners, Education Scotland, the Scottish Government and Department of Work and Pensions with regard the provision of English language tuition for benefit claimants.

Outcome 2: Widening Access:

- The Scottish Funding Council have provided draft guidance on requirements related to the development of college access and inclusion strategies. The regional Learning and Teaching Group has considered this and confirmed initial membership of a regional Access and Inclusion workgroup which will coordinate and share practice with respect to the development of college Access and Inclusion strategies and gender action plans, alongside supporting a shared approach to planning for, and demonstrating, mainstreaming across College functions, and to conducting equality impact assessments.
- The regional Learning and Teaching Group have also begun discussions and initial planning work with the University of Glasgow on the development of 'Enhanced HNC' courses to support successful articulation and transition from college to university.

Outcome 3: High Quality and Efficient Learning:

- Discussions have taken place with College HR and organisational development managers on the formation of a Glasgow Colleges Professional Development Group. Initial development priorities are to establish mechanisms which promote CPD opportunities across the region's colleges and the development of a collaborative approach to delivery of the PDA in teaching development.
- The regional Learning and Teaching Group also considered the most recent SFC guidance on the new college quality arrangements and are liaising with the SFC and Education Scotland to arrange a meeting focussed on developing specific arrangements for the Glasgow College Region.

Outcome 4: Developing the Workforce:

- Glasgow's Regional Foundation Apprenticeship Consortium has overseen recruitment of 78 Senior Phase learners to a range of Foundation Apprenticeships across the three Glasgow colleges (representing the largest FA programme in Scotland). Of the nine original frameworks, seven have started with ICT Hardware and Business Skills failing to secure sufficient numbers.
- A new regional bid is being prepared for the 2017/19 FA contract which was released on the 19 September for completion and return by the 17 October. This consists of the original nine frameworks with the addition of two more, namely Creative and Digital Media and Laboratory Skills.
- A Glasgow region school/college partnership meeting was held to review Senior Phase learner outcomes for 2015/16 and initial recruitment for Senior Phase programmes in 2016/17. This group which includes representation from all three colleges, Glasgow City Council Education Department and Secondary Head Teachers, agreed to develop a DYW priority action plan for 2016/17.
- Glasgow College staff also met with representatives of the Glasgow Chamber of Commerce to discuss a partnership approach to increasing the volume and relevance of work experience on Senior Phase programmes.

4. Risk Analysis

- 4.1.** No new risks are identified within this paper.

5. Legal Implications

- 5.1.** There are no specific legal implications associated with this paper.

6. Financial Implications

- 6.1.** If the region as a whole does not achieve its planned activity target this could have a negative financial impact on 2016/17 funding levels.

7. Regional Outcome Agreement Implications

- 7.1.** This report provides evidence of actions taken to support achievement of regional outcomes as agreed within the 2016/17 Glasgow ROA.